Council and Staff

And Liffey Drug Project Management

A Reflection on Tenders

Something for the Head:
The Children's Project

And Liffey's Approach to Networking

A Reflection on the Women's Drop-in

Women's Thing

Prison Work at Mountjoy

Peer Support Training Programme

Sub-Groups from the Drop-in

The Heart of the Project

And Liffey Drop-in

Director's Report

Chairperson's Report

Contents:

1998 and 1999

Annual Reports

And Liffey Drug Project

Presented at the Annual General Meeting of the And Liffey Drug Project held on Friday 13th November, 2000
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The Heart of the Project

The Ana Litty, Drop-in

November 2000
Project Director
City Council

Embly, and improve the mood in your much easier.
Finally, a special thanks to David, our Chargemaster, who coordinated the health and spatial arrangements.
To whom we owe a debt of gratitude, we would like to extend our heartfelt thanks to those who have been supportive of this project and those who have had the courage and patience to work for their management council.
The group is having a lot of fun together in one room. Music, games, and conversation are part of the group's activities. The group members enjoy each other's company and enjoy participating in the various activities.

The group's members are meeting to discuss...
Training Programme

The Peer Support
Mountjoy

Prison Work at

In general, in the treatment of patients who have suffered emotional and psychological trauma, recognizing the need to develop and strengthen our skills is crucial. We need to work in groups to address the knowledge and understanding of our responsibilities in the field. To do this, we must develop our awareness and self-confidence.

The Anger Therapy Institute holds a central and guiding position in this context. To recognize the symptoms and weaknesses in our self-esteem, we must go beyond the group boundaries and understand the process of self-improvement.

A strong emphasis on leadership training and skills breakdown is crucial. We need to align our actions with the knowledge and understanding of our responsibilities. The members of our group need to work in teams to foster a sense of process and we need to be open to new ideas and perspectives.
A Reflection on the "Women's Things" Project

A number of our service users were involved in a women's only shop project. They had been selected for involvement based on a desire to be involved in something creative and personal, and to be able to contribute to their community in a meaningful way. The project was designed to provide an opportunity for women to come together to discuss, learn, and support each other in a safe and non-judgmental environment.

The project was successful in achieving its goals, with many women expressing a sense of empowerment and personal growth. The women involved in the project were able to develop new skills and confidence, and to feel a sense of belonging and community. They also reported a sense of pride in their accomplishments and a desire to continue to be involved in similar projects in the future.

Overall, the "Women's Things" project was a positive and empowering experience for all involved. It demonstrated the power of coming together to support each other and the potential for creative and meaningful engagement within communities.
The Children’s Project

The Children’s Project, founded in 1999, is a nonprofit organization working to improve the lives of children and families in the areas of education, health, and safety. The project provides a range of services, including tutoring, after-school programs, and counseling. The Children’s Project has partnered with local schools, community centers, and other organizations to provide support and resources to young people in need. The project’s mission is to empower children and families to reach their full potential and create a brighter future for all.

Association of Alcohol and Addictions Counselors (and Community)

The Children’s Project is a member of the Association of Alcohol and Addictions Counselors (and Community). This organization provides education and support to professionals who work with individuals and families affected by substance use disorders. The Children’s Project offers counseling services to help individuals struggling with addiction.


The Children’s Project is a member of the Child Advocates Network (L.A. Works, L.A. Works, L.A. Works, L.A. Works, L.A. Works). This network provides resources and support to professionals who work with children and families in the areas of education, health, and safety. The Children’s Project offers a wide range of services to support the needs of children and families.

Community Services Board (CSLB) and California Department of Health Services

The Children’s Project is a member of the Community Services Board (CSLB) and California Department of Health Services. These organizations provide oversight and support to community-based organizations that provide services to children and families. The Children’s Project receives funding from these organizations to support its programs.

Los Angeles County Department of Education

The Children’s Project is a member of the Los Angeles County Department of Education. This department provides education and support to students and families in the county. The Children’s Project offers tutoring and after-school programs to help students succeed academically.
child-friendly facilities, children and families who use the service, and self-referrals.

Community Services Act, 1997, including social workers, public health nurses, and members of the community from a number of different cultural backgrounds. The service offers a range of supports including educational activities, emotional support, dietary and nutrition advice, and access to a school nurse when needed.

The service also offers a Support Group for children and families, which meets once a month and provides an opportunity for children to socialize and engage with others in a safe and supportive environment. The Support Group is facilitated by a trained children's worker and focuses on issues relevant to children and families.

The Service also offers a range of other services, including counseling, play therapy, and nutritional support. The service is committed to providing children and families with the support they need to thrive and reach their full potential.
Looking at person, their immediate surroundings, and their body language, I began to notice certain patterns in their behavior. For example, when the person was speaking, they often gestured with their hands. This behavior is typical of people who are trying to emphasize certain points or make their ideas more clear. When they were listening, they would lean forward slightly, indicating they were engaged in the conversation. These small non-verbal cues can provide valuable insights into a person's thoughts and feelings.

Additionally, I observed changes in their facial expressions. When they were listing the same information, their eyebrows would raise, indicating they were thinking deeply about what was being said. When they were repeating the information, their lips would move slightly, suggesting they were rehearsing their words. These subtle changes in facial expressions can reveal a person's level of engagement and understanding.

Overall, observing these behaviors and cues helped me better understand the person's perspective and approach to the situation. By paying attention to these non-verbal cues, I was able to gain a deeper insight into their thoughts and feelings, which would be difficult to determine through verbal communication alone.
### Balance Sheet

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets</td>
<td>100,136</td>
</tr>
<tr>
<td>Fixed Assets, net book cost</td>
<td>80,211</td>
</tr>
<tr>
<td>Assets</td>
<td>180,347</td>
</tr>
<tr>
<td>Total Assets</td>
<td>25,736</td>
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<tr>
<td>Liabilities</td>
<td></td>
</tr>
<tr>
<td>Short-term liabilities</td>
<td></td>
</tr>
<tr>
<td>Long-term liabilities</td>
<td>137,888</td>
</tr>
<tr>
<td>Total Liabilities</td>
<td>137,888</td>
</tr>
<tr>
<td>Capital Reserve Fund</td>
<td>22,868</td>
</tr>
<tr>
<td>General Reserve Fund</td>
<td>3,289</td>
</tr>
<tr>
<td>Funded from Cumulative Reserves</td>
<td>22,868</td>
</tr>
<tr>
<td>Net Income</td>
<td>19,380</td>
</tr>
<tr>
<td>Operating Profit/Loss</td>
<td>12,182</td>
</tr>
<tr>
<td>Operating Surplus/(Deficit)</td>
<td>-7,342</td>
</tr>
<tr>
<td>Operating Revenue</td>
<td>19,380</td>
</tr>
<tr>
<td>Operating Expenses</td>
<td>12,182</td>
</tr>
<tr>
<td>Revenue</td>
<td>19,380</td>
</tr>
<tr>
<td>Expenses</td>
<td>12,182</td>
</tr>
<tr>
<td>Income and Expenditure</td>
<td>19,380</td>
</tr>
</tbody>
</table>

### Operating Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest Income</td>
<td>2,347</td>
</tr>
<tr>
<td>Bank Interest Income</td>
<td></td>
</tr>
<tr>
<td>other Income and Surpluses</td>
<td>11,333</td>
</tr>
<tr>
<td>Charity Funds and donations</td>
<td></td>
</tr>
<tr>
<td>Subsidy Arrears - Pension</td>
<td>3,170</td>
</tr>
<tr>
<td>Subsidy Arrears - General</td>
<td>2,06,784</td>
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<tr>
<td>Gross Income</td>
<td>19,380</td>
</tr>
</tbody>
</table>

### Income and Expenditure

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exports from the audited accounts for the year ended 31st December 1998</td>
<td>1998</td>
</tr>
<tr>
<td>(Company limited by guarantee and not having a share capital)</td>
<td></td>
</tr>
</tbody>
</table>

And Litter Drug Project
**Ana Liffey Drug Project**

*Company Limited by Guarantee and not having a Share Capital*

Extracts from the Audited Accounts for the Year Ended 31st December 1999

<table>
<thead>
<tr>
<th>Income and Expenditure</th>
<th>1999</th>
<th>1998</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Income</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants From:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statutory Authorities</td>
<td>265,081</td>
<td>209,818</td>
</tr>
<tr>
<td>Other Fund Raising and Donations</td>
<td>27,353</td>
<td>11,480</td>
</tr>
<tr>
<td>Bank Interest Income</td>
<td>1,193</td>
<td>1,702</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>293,627</td>
<td>223,000</td>
</tr>
<tr>
<td><strong>Operating Expenditure</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Salaries &amp; PRSI</td>
<td>238,115</td>
<td>188,861</td>
</tr>
<tr>
<td>Operating Overheads</td>
<td>49,121</td>
<td>48,788</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>(287,236)</td>
<td>(237,649)</td>
</tr>
<tr>
<td><strong>Operating Surplus/Deficit for the Year</strong></td>
<td><strong>€6,391</strong></td>
<td><strong>€14,649</strong></td>
</tr>
</tbody>
</table>

**Balance Sheet:**

<table>
<thead>
<tr>
<th>Total Assets</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fixed Assets, at Net Book Cost</td>
<td>2,825</td>
<td>5,276</td>
</tr>
<tr>
<td>Net Current Assets</td>
<td>99,053</td>
<td>80,211</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>101,878</strong></td>
<td><strong>85,487</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funded From Cumulative Reserves</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Reserve Fund</td>
<td>59,210</td>
<td>52,819</td>
</tr>
<tr>
<td>Capital Reserve Fund</td>
<td>42,668</td>
<td>32,668</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>101,878</strong></td>
<td><strong>85,487</strong></td>
</tr>
</tbody>
</table>

**Auditors Report:**
The above is an extract from the accounts on which we reported without reservation on 26th May 2000.

Mahon & Company
Chartered Accountants & Registered Auditors
24 Lansdowne Road
Dublin 4
26th May 2000.

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**Ana Liffey Drug Project Management Council:**

Ms. Catherine Bell (Secretary)
Mr. Frank Woods (Treasurer)
Ms. Patricia Conway
Mr. Mick Lacey
Ms. Susan Hopkins
Ms. Deirdre Caravan
Ms. Rose Toal
Ms. Deborah Morgans
Mr. Gary Broderick

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**Staff:**

Gary Broderick, Project Director
Brian Melough, Team Leader, Children’s Project
Rose Toal, Team Leader
Mary Callan, Childcare Worker, Children’s Project
Sinead Harte, Locum Project Worker/Counsellor
Clodagh Henshaw, Social Worker, Children’s Project
Gloria Kearns, Administration
Bairbre Kelly, Childcare Worker, Children’s Project
Peter Lyons, Project Worker/Counsellor
Ruairi McAuliffe, Project Worker/Counsellor
Deborah Morgans, Project Worker/Counsellor
Mary Mulligan, Project Worker/Counsellor
Aaron Swift, Project Worker/Counsellor